# Coding and Scoring Errors at-a-Glance

<table>
<thead>
<tr>
<th>Behavior</th>
<th>What Reader Does</th>
<th>How to Code</th>
<th>Example</th>
<th>How to Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accurate Reading</td>
<td>Reads words correctly</td>
<td>Do not mark or place check (✓) above word</td>
<td><strong>Can't</strong> or <strong>Could</strong></td>
<td>No error</td>
</tr>
<tr>
<td>Substitution</td>
<td>Gives an incorrect response</td>
<td>Write the substituted word above the word</td>
<td><strong>Can't</strong> or <strong>Could</strong></td>
<td>Substitution, not connected</td>
</tr>
<tr>
<td>Multiple Substitutions</td>
<td>Makes several substitutions at a word</td>
<td>Write each substitution in sequence above the word</td>
<td><strong>Can't</strong> or <strong>Could</strong></td>
<td>Multiple substitutions, not corrected</td>
</tr>
<tr>
<td>Self-correction</td>
<td>Corrects a previous error</td>
<td>Write the correction over the word, followed by SC</td>
<td><strong>Can't</strong> or <strong>Could</strong></td>
<td>No error; 1 SC</td>
</tr>
<tr>
<td>Insertion</td>
<td>Adds a word that is not in the text</td>
<td>Write the inserted word using a caret</td>
<td><strong>Can't</strong> or <strong>Could</strong></td>
<td>1 error per word inserted</td>
</tr>
<tr>
<td>Omission</td>
<td>Gives no response to a word</td>
<td>Place a dash (–) above the word</td>
<td><strong>Can't</strong> or <strong>Could</strong></td>
<td>Skipping a word</td>
</tr>
<tr>
<td>Repetition</td>
<td>Reads same word again</td>
<td>Write it after the word</td>
<td><strong>Can't</strong> or <strong>Could</strong></td>
<td>No error</td>
</tr>
<tr>
<td>Repeated Repetitions</td>
<td>Reads the same word more than once</td>
<td>Write it for first repetition, then write a number for additional repetitions</td>
<td><strong>Can't</strong> or <strong>Could</strong></td>
<td>No error</td>
</tr>
<tr>
<td>Reversing</td>
<td>Returns to the beginning of sentence or phrase to read again</td>
<td>Write it with an arrow back to the place where reversing began</td>
<td><strong>Can't</strong> or <strong>Could</strong></td>
<td>No error</td>
</tr>
<tr>
<td><strong>You Try It</strong></td>
<td>The child attempts a word even after “the try it”</td>
<td>Write it after the word</td>
<td><strong>Can't</strong> or <strong>Could</strong></td>
<td>“You try it” followed by correct word</td>
</tr>
<tr>
<td>Told</td>
<td>Child names the word or the child does not attempt a word even after “the try it”</td>
<td>Write it after the word</td>
<td><strong>Can't</strong> or <strong>Could</strong></td>
<td>1 error</td>
</tr>
<tr>
<td>Spelling Avoided</td>
<td>Spelling word to say missing letters</td>
<td>Write the letters in all capital letters</td>
<td><strong>Can't</strong> or <strong>Could</strong></td>
<td>Spelling followed by correct word</td>
</tr>
<tr>
<td>Spelling Date</td>
<td>The child makes the sounds associated with the letters in the word</td>
<td>Write the letters in lower case with hyphens between them</td>
<td><strong>Can't</strong> or <strong>Could</strong></td>
<td>Spelling followed by incorrect word</td>
</tr>
</tbody>
</table>